



**AL-HIDAYA
SCHOOL**

Parent Handbook

322 Troy-Schenectady Road, Latham, NY 12110

school@al-hidaya.org / 518-608-5438

Welcome to Al-Hidaya School!

Vision and Mission

Our Philosophy:

At Al-Hidaya School, we believe in providing a safe, nurturing, and stimulating environment where children can develop their physical, emotional, social, cognitive, and spiritual aspects of growth. Our approach is deeply rooted in Islamic values and teachings from the Quran, promoting a love for Allah (God), His Prophet Muhammad (peace be upon him), and a respect for all of His creation.

Our Vision:

To cultivate young hearts and minds with the teachings of Islam and to instill a love for learning through a play-based, interactive, and Islamic-focused curriculum.

Our Mission:

To foster a holistic growth of children by nurturing their fitrah in awe and wonder for Allah's creation and a love and respect for Our Creator and His creation.

Registration and Enrollment

Al-Hidaya School offers a Prek-3, Prek-4 and kindergarten program.

- Prek-3: Child must be 3 years old prior to December 1.
- Prek-4: Child must be 4 years old prior to December 1.
- Kindergarten: Child must be 5 years old prior to December 1.

To enroll your child, there are a few forms and documentation that needs to be filled out and submitted. The following needs to be submitted:

- Application form through School Pro
- School contract
- Child's birth certificate
- Proof of address
- Immunization records
- Physical Examination Form (completed by a doctor)
- Registration and supply fee
- Financial Agreement

Schedule

At Al-Hidaya School, we follow the basic school day schedule.

KG and PreK 4: 9:00 am to 3:00 pm, Monday to Friday

PreK 3: 9:00 am to 12:30 pm, Monday to Friday

As part of Al-Hidaya's approach to learning, the schedule is created to balance life skills, creativity, social emotional skills, and their literacy and numeracy preparedness. Here is a sample of our daily schedule. More details can be found under our Curriculum section.

Daily Routines Time:

Students will be escorted to their classrooms to put away their belongings. The school day will begin with children and teachers in a halaqa style seating, the Sakinah Circle, where they begin with adhkar, quran, calendar, and intentions.

The daily routine will include group activities, small group activities, centers, outdoor activities, salah, dhikr, snack time and lunch time. Students will be allowed a rest time but do not have a nap scheduled.

Arrival and Departure

Arrival Time:

8:40 am- 8:55 am School Begins at 9:00 am

Departure Time:

12:30-12:45 pm for PreK-3

3:00-3:15 pm for PreK-4 and Kindergarten

When dropping off or picking up, never leave your vehicle idling. And NEVER leave a child in a car alone. Parents have the option of walking their child inside or driving up and dropping their child off.

LATE ARRIVAL: If parents arrive after 9 am, the parent must go to the office to sign their child into the school.

LATE PICK-UP: Please contact the school if you have an emergency and will be a few minutes late. Anyone picking up past 20 minutes of dismissal time will be charged a late pick up fee of \$20 if the occurrence is habitual.

After Care:

We will provide after care for parents who wish to pick up their children at 3 pm. There is an additional fee for after care. Please notify the school if you are interested in after care.

Name Cards: Please use the name cards provided by the school at drop off and pick up. Display the card so that the school staff can see your child's name and card color. Cards are colored based on the child's class assignment.

Arrival:

- **Parking:** All cars should park in front of or the side of the building. No cars should park in the back to ensure safety for all children. Walk your child to the front doors.
- **Dropping off:** Drop off entrance door is located on the side of the building. Please walk your child to the teacher/staff member at the entrance door. (Please see the map at the end of this handbook for drop off/pick up route)

Departure/Pickup:

- Only the parent or those listed on the pickup list are allowed to pick up your child. If the parent cannot pick up their child and is sending someone else, we must receive an email indicating the date and the first and last name of that person. That person will be required to come inside and present their ID. If you would like this person to be a regular that picks up your child, please let the office know to add him/her to the allowed pick-up list.
- Parking: All cars should park in the front or the side of the building. No cars should park in the back to ensure safety for all children. Walk inside to pick up your child. You should notify the office in advance if you are picking up your child early.
- Picking up: Drive-up to the staff stationed outside. A staff member will call for your child and escort them to the door.

Meals and Snacks

All students must bring in their own meals and snacks. All meals should be simple and self-serving. Children will be encouraged to eat but never forced.

Lunch:

- Lunch should include:
 - Main meal
 - Juice or milk
 - Fruit
 - Healthy Snack
 - No candy or gum

Allergies:

If your child has a food allergy, please complete the Food Allergy Action form, available in the office. This form will be given to your child's teacher. An allergy warning will be posted in your child's classroom.

School Supplies

Since Al-Hidaya follows a play based learning approach, the school will provide most of the supplies needed for your child's academics. You will receive a list of supplies to purchase for your child. Your child should bring the following items to school. All items should be clearly labeled with your child's name.

Lunch box

- Change of clothes
- Wet wipes

Water bottle

- Backpack
- Winter gear (see below)
- Tissues

Outside Play:

It is important for children to connect with the creation of Allah swt and the natural world. At Al-Hidaya, there is intentional and mindful time spent outdoors to learn and play and reinforcing the notion that the world is our classroom.

For your information, by NYS Law, all children are required to have daily outdoor play. Optional: Special winter clothes may be left at the school during winter months.

- o Snow boots
- o Snow pants
- o Snow jacket
- o Snow gloves
- o Hat and scarf
- Students may opt to come to school in their snow boots.

Toilet

All students must be properly toilet trained prior to attending the school. All students are required to leave a change of clothing at the school. In the event that requires a student to change their clothes, students will be directed by a teacher/staff on how to change their clothes and dispose of the soiled clothes. Parents will be notified.

Naptime & Rest Time

There is no designated nap time or rest time but when a child needs to rest, they will be allowed to take some time to rest.

Attendance and Tardiness Policy

Parents should bring their children to school on time in order to build good habits and allow students the benefit of implementing sound morning routines. If students are tardy, they must be signed in at the office.

When a student is absent or plans to be absent, parents must email the office and the teacher and notify them of the absence. There must be a valid reason for absence and if the child is sick, a doctor's note should be provided.

Excessive absenteeism will result in a notification from the office and will lead to a child losing important learning time.

Tarbiyah and Ta'leem: Islamic Values and Character Development

3.1. Qur'anic Teachings:

The Quran is at the core of our teachings. Children will be introduced to selected verses from the Quran in an age-appropriate manner. We aim to instill the love and respect for the Quran, and our educators will help children understand the meanings and apply the teachings in their daily lives.

3.2. Prophetic Traditions (Hadith):

The life and the lessons from our Beloved Prophet will be a part of our daily routines and lives at Al-Hidaya. The sayings and actions of Prophet Muhammad (peace be upon him) hold valuable lessons for us all. Our educators will share simplified Hadiths with the children, emphasizing their importance in character development. Our goal is to emulate his life and his character.

3.3. Moral Education:

We promote values such as honesty, kindness, compassion, empathy, and patience. Children will engage in discussions and activities that foster these virtues, helping them build a strong moral foundation. Children will participate in morning assemblies and class halaqas that help them develop these skills and traits.

3.4. Positive Discipline Approach:

Our approach to discipline emphasizes positive reinforcement, gentle guidance, and redirection. We believe in nurturing positive behaviors and teaching children appropriate ways to express themselves. They will be reminded of what traits and behaviors Allah loves and how the Prophet behaved as a model for us all to emulate.

Parental Partnership

We believe that tarbiyah is holistic and requires a partnership between school and home. We will schedule regular opportunities for parents to participate, share and learn with their children.

4.1. Parent-Teacher Relationship and Home-School Communication:

We value open communication between parents and teachers. Regular updates on your child's progress, achievements, and challenges will be provided. Please feel free to share any concerns or observations with us. We welcome feedback and parent participation.

4.2. Parent-Teacher Conferences:

Parent-teacher conferences will be scheduled to discuss your child's development and address any questions or concerns you may have.

4.3. Parent Volunteering Opportunities:

Parents are encouraged to get involved in our activities and events. Your participation in the learning process enriches the experience for your child and strengthens our community.

4.4. Parent Workshops and Events:

We organize workshops and events for parents to enhance their understanding of Islamic parenting principles, early childhood education, and other relevant topics.

Curriculum

Our curriculum is carefully designed and founded in the Muslim worldview, intentionally focused on the teachings of the Quran and Sunnah. The curriculum and culture of the school is founded in Islamic principles in all aspects of learning, fostering a love for Allah and His Messenger, and promoting strong moral character. Children will engage in age-appropriate activities that emphasize connection to the Creator and the love of the Prophet Muhammad. The design of the classroom and the daily schedule will reflect those values and instill a sense of connection to Allah, to His book and to His creation.

We have partnered with experts, Elma Harder and Dr. Muzaffar Iqbal who have designed a curriculum founded in this philosophy. The *Concentric Circles, Nurturing Awe and Wonder in Early Learning – a foundational approach* (2006) will be the reference text and main resource for our curricular design and framework services. For information publications, and examples of learning resources which they have designed, please visit

<http://eh.mef-co.org/>

<https://sakinahcircle.com/it-is-no-small-task-to-raise-a-child/>

An excerpt about the book by Elma Harder,

A FOUNDATIONAL APPROACH TO LEARNING

This foundational text provides a Quranic worldview based on two core ideas: Every human has an inborn fitra, a primordial imprint deep in the spiritual realm of our being, deposited through a covenant established by the Creator (Q 7:172). The recognition of the Creator embedded in the nature of all human beings leads to the recognition of our place on Earth as vicegerents (khulafa') of God.

Each of our book's six chapters explores how this worldview shapes the learning process by establishing a Quranic orientation to the topic and then presenting a kaleidoscope of layered activities so learning can grow with the widening circles and reflect best practice. Thus, learning is always connected and unfolding from the central core.

These chapters are:

- **The Two Learners:** *Every learning and teaching environment features the young and the not-so-young. The parents and teachers, who function as facilitators, must recognize and nurture the child's original fitra and provide a meaningful learning process.*
- **The Space:** *As the learning environment is a powerful teacher, we can design nurturing places that help focus our learning, convey a sense of orientation, eliminate distractions and demonstrate a unicity within it.* ■ **Time:** *The quality of our time, which is directly related to our spiritual state, begins with intention. We can plan our days, routines and celebrations while reflecting on what makes something meaningful and how our learning activities can be rooted in the Quranic worldview.*
- **The Languages:** *A child's first language is the language of fitra, which communicates the essential inner reality of things. Over time, languages are learned via articulated speech, symbols, patterns and signs of the cosmos. The languages of revelation and faith open yet more realms of understanding.*
- **The Straight Path:** *We seek to plant the seeds of a lifelong relationship with the Qur'an. Young learners can learn to consciously walk, step by step, on it with an integrated worldview rooted in the Book.*
- **Threads & Themes:** *Like the warp and weft of tapestry, threads of ideas can be woven into strong enduring concepts in the learning experience. This chapter outlines the framework of conceptual teaching drawing on Quranic themes.*

"Concentric Circles' ' encourages those who teach and learn to reflect and creatively reassess the "what," "why" and "how" questions of education. Designed for committed Muslims and based on the belief that all of us are here for a purpose and that together we can learn and understand how to live with intention and meaning, this book conveys the kind of learning that is both transformational and touches all learners at all levels.

We will also infuse the NY Early Childhood Learning Standards found here:

https://earlychildhoodny.org/pdfs/NYS_Prek_Learning_Standards-2019.pdf

The A-Hidaya curriculum will involve the two learner approach with both the children and adults (teachers and parents) learning and developing together on a journey that brings everyone closer to Allah swt.

In our school, children will explore and build their knowledge through a balance of self- and teacher- directed activities. It is proven that children learn through playing and construct their own knowledge through exploring their environment. Interactions with peers and teachers is a key factor to their academic and social emotional growth. To meet the needs of the children enrolled in our program, we provide self-selected activity time as well as teacher-facilitated activities. Throughout the day, children will be exposed to hands-on activities and direct experiences from the world around them.

Play-Based Learning

Playing is crucial to the growth of young children. Through play, children use their natural senses to explore the environment around them and build their cognitive, critical thinking, creative, and motor skills. Our play-based learning environment invites children to construct knowledge through their explorations. Our classrooms are carefully constructed and laid out to allow children to explore and use their senses to process information and build understanding. We emphasize learning through active play and engaging activities not through the use of worksheets. Through play and engaging activities, we are able to help children prepare cognitively, socially, emotionally and physically for kindergarten through play.

Play is Learning

<p>In the Block area, your child will:</p> <ul style="list-style-type: none"> 👉 Use their imagination to create something from their own thinking 👉 Feel proud about making something with their own hands 👉 Learn about size and shape, weight, height and depth, and balance 👉 Play cooperatively with others and learn to compromise 👉 Communicate ideas through language 👉 Problem solve and make decisions 👉 Create patterns and discover symmetry 👉 Represent personal experiences through role play and pretending 👉 Compare sizes and measures objects 	<p>In the Art area, you child will:</p> <ul style="list-style-type: none"> 👉 Build fine and gross motor skills 👉 Enjoy the process of creating art 👉 Learn about colors and how to use them 👉 Use imagination to transfer ideas onto paper 👉 Develop fine motor coordination 👉 Make choices and decisions 👉 Increase language ability while discussing their creations 👉 Develop symbolic representation – the ability to put an idea into symbols 👉 Learn about shapes, sizes, colors and textures
<p>In the Dramatic Play area, your child will:</p> <ul style="list-style-type: none"> 👉 Learn about different roles, including mother, father, child, boy, girl and various careers 👉 Begin to understand what it feels like to be someone else – develops a sense of empathy 👉 Use imagination 	<p>In the Science Center, your child will:</p> <ul style="list-style-type: none"> 👉 Explore cause and effect 👉 Notice the attributes of natural objects – develops observation skills 👉 Play alone or with a small group of peers 👉 Learn about the world around him/her 👉 Sort and classifies objects

<ul style="list-style-type: none"> ☞ Cooperate with other children ☞ Increase ability to communicate with others about personally meaningful experiences ☞ Reenact actions such as cooking and vacuuming – develops life skills ☞ Recreate significant events in their life ☞ Learn how to care for others while playing with baby dolls 	<ul style="list-style-type: none"> ☞ Understand differences between types of animals (mammals, birds, fish) ☞ Learn about the characteristic of living things ☞ Learn about physical properties of objects ☞ Use language to describe
<p>In the Puzzle and Manipulatives area, your child will:</p> <ul style="list-style-type: none"> ☞ Build self-confidence through accomplishments (completing a puzzle, finishing a game) ☞ Improve eye-hand coordination and fine muscle strength ☞ Distinguish and describe shapes ☞ Fit things together and takes them apart ☞ Develop an awareness of symmetry ☞ Compare and sort objects ☞ Use and describe objects in many different ways ☞ Recognize and create patterns ☞ Compare numbers and quantities ☞ Learn concept of addition and subtraction ☞ Practice counting objects and recognizing numerals 	<p>In the Sensory Tub area, your child will:</p> <ul style="list-style-type: none"> ☞ Find it soothing to bury his/her hands in the sand or pour water in and out of cups ☞ Learn about size and measuring while experimenting with measuring cups and spoons and different size containers ☞ Discover that some objects sink while others float; learns about density ☞ Develop vocabulary, such as empty/full, wet/dry, etc. ☞ Explore the attributes and functions of materials ☞ Transform and combine materials ☞ Compare quantities
<p>During Story Time, your child will:</p> <ul style="list-style-type: none"> ☞ Develop listening skills ☞ Increase vocabulary ☞ Learn about people, places, and concepts ☞ Develop a love of books and reading ☞ Visualize the things he/she is hearing about ☞ Begin telling stories from pictures and books, in an orderly sequence ☞ Distinguish like and different sounds in words ☞ Recall information that is seen and heard ☞ Develop book awareness concepts, such as reading print from top to bottom, left to right ☞ Recognize letters and words ☞ Connect letters to their sounds ☞ Learn about people and how they live ☞ Practice rhyming 	<p>During Outside Playtime, your child will:</p> <ul style="list-style-type: none"> ☞ Develop gross motor coordination and strength ☞ Begin to understand their abilities ☞ Learn about safety and caution ☞ Use vocabulary to discuss spatial relationships (over/under, next to, above/below) ☞ Represent experiences through dramatic play ☞ Experience the direction of movement of things and people ☞ Observe and describe weather changes ☞ Explore the natural environment ☞ Develop observation skills ☞ Play cooperatively in groups ☞ Learn to take turns and share

Assessment Portfolios

Each student in our program will have an assessment portfolio.. The portfolio will contain a check list of target growth standards according to their age, , examples of classwork, documentation of parent teacher conferences, or other relevant documents pertaining to the child's growth. Through this portfolio both teachers and parents will be able to view each child's progress in their learning journey.

Kindergarten Readiness

One of the goals of Al-Hidaya Preschool is to prepare our students for their future in education. The first step for that is Kindergarten. Through our play and hands on curriculum, we prepare students with the skills expected for children entering Kindergarten. In addition to building cognitive and social emotional skills to our students, our school also addresses all the math and literacy standards expected in preparing for entering kindergarten.

Sample standards:

Math Readiness for Preschoolers	Reading Readiness for Preschoolers
<ul style="list-style-type: none"> ▪ <u>Numbers 1-10</u> – counting aloud, counting objects, and recognizing numbers 1-10 ▪ <u>Writing numbers</u> – practice writing numbers starting at the top of the number ▪ <u>Sequencing</u> – practice with sequencing written numbers from 0-10/left to right; ordering objects by size from smallest to largest ▪ <u>Patterning</u> – recognizing and creating patterns ▪ <u>Comparing</u> – noticing similarities and differences, using math vocab such as larger/smaller, taller/shorter, etc. ▪ <u>Classifying/sorting</u> – classifying objects by similar characteristics such as size, color, height, shape ▪ <u>Spatial relationships</u> – geometric shapes and relationships of objects in the environment o Square, rectangle, etc. o Under, over, on, beside, next to, in front of, behind, in, out, on top of, etc. ▪ <u>Measuring</u> – non-standard units, such as using paper clips to see how long an object is; classifying based on weight, capacity, length ▪ <u>Time</u> – morning, afternoon, night, before, after, next, memorizing order of days of weeks, months • Predicting – What will happen next? 	<ul style="list-style-type: none"> ▪ Recognize his/her written name ▪ Able to write their own name ▪ Recite the alphabet ▪ Identify letters in the alphabet ▪ Write letters in their correct position ▪ Identify phonetic sounds of some letters in the alphabet ▪ Match many letters of the alphabet with their most common sound ▪ Distinguish upper and lower case letters ▪ Recognize rhymes ▪ Model the correct way to hold a book ▪ Understand that text is read left to right, top to bottom ▪ Understand that text holds meaning ▪ Re-tell a favorite story ▪ Identify characters in a story ▪ Have a love of reading

Arabic Program-Learning Arabic to Understand the Quran

Arabic is taught in both the classroom with the homeroom teacher as well as a separate class. Students learn Arabic phrases for conversational Arabic that also correlate to attaining vocabulary and understanding that will lead to understanding the Quran.

Using the Al-Bidaya Arabic program, students will learn to read the Quran beginning with letter recognition and sounds.

Wellness and Health Policies

We aim to keep all our students safe and healthy by the mercy of Allah swt, from any contagious illnesses or diseases. If your child develops any symptoms, they must remain home. We have listed some common illnesses but the ruling extends to other illnesses or contagious diseases as well. If your child comes to school with any of these symptoms or if they develop them during the day, parents will be contacted so that the child can go home and rest and recover.

As a general rule, if your child is too ill to play outside with his/her class, or participate in regular classroom activities, then your child is too ill to attend school and should remain home.

As a measure to keep our children safe, we ask that you notify our school as soon as possible so that we take necessary steps for school sanitizing and/or notifying other parents of possible exposure.

COVID	<ul style="list-style-type: none"> • Child should remain home and follow the most current CDC guidelines (call the school office for extra guidance). • If there was a possibility that other students had contact, all parents will be informed. • Return to school according to the most recent CDC guidelines.
Chicken Pox	<ul style="list-style-type: none"> • Child should remain home. • All parents will be notified of any cases in a classroom. • Return to school when all blisters, scabbed, or rash are over. Approximately 6-8 days.
Diarrhea	<ul style="list-style-type: none"> • Child should remain home until the condition improves and there is no more diarrhea. • When a child is diarrhea free for 24 hours.
Hand-Foot and Mouth Disease	<ul style="list-style-type: none"> • Child should remain home if they have open, draining lesions on hand, body, or mouth and are drooling. • All parents will be notified of any cases in a classroom. • Return when lesions heal.
Head Lice	<ul style="list-style-type: none"> • Child should remain home until all head lice and eggs are no longer present. • All parents will be notified of any cases in a classroom. • Return 24 hours after treatment or when
Pink Eye	<ul style="list-style-type: none"> • Child should remain home until eye drainage, itching, and pick eye is gone. • Return after 24 hours or when all signs are gone.
Fever	<ul style="list-style-type: none"> • Child should remain home until fever is reduced. • Return 24 hours after the fever is gone. (*School is not allowed to administer any medication)

Vomiting	<ul style="list-style-type: none"> • Child should remain home if they have 2 or more vomiting episodes within 12 hours.
----------	--

Al-Hidaya School Policy and Protocols for when kids are sick.

Please remember these rules are in place to keep EVERYONE safe. Let's have a safe and healthy environment for the children to learn in

Symptoms to watch out for:

- Constant cough or runny nose, nausea, diarrhea, sore throat, and/or congestion
- If the above symptoms are present, please make an appointment with the doctor.
- Vomiting (If child vomited within the last 24 hours, please do not send your child to school)
- Fever (No fever for the past 24 hours without the use of fever-reducing medications)

If child has one or more of the above symptoms:

- Child's parents will be called to have their child be picked up
- They may not return until symptoms are improving/no longer there or they have a note from the doctor.

If Your child is sick and cannot come to school:

- Please email school@al-hidaya.org or let the teacher know and fill out the form <https://tinyurl.com/2p34sy3p>

Injuries and Accidents:

We take safety of our students seriously and will take every precaution and consideration to ensure the safety of our children while in our school. In the case of a minor injury, an incident report will be completed. The report will be placed in the child's record and the parent will receive a copy of this report. In the event of a major injury, accident, or medical emergency, the parent will be called immediately. If needed, 911 will be called; if the parent cannot be reached, the child will still be transported to the hospital.

Immunization and Physical

Medical Form:

All children must submit a medical form, filled out by a physician within the first two months of school.

Immunization:

All children are required by law to be fully vaccinated before attending our school. Appropriate documentation of your child's immunization must be submitted upon registration. Below is a list of immunizations required for each age group. (Parents are responsible to maintain up-to-date immunization and physicals for their child/ren.)

Vaccines	3-4 yr old Requirements
DPT	4 doses
Polio vaccine (IPV/OPV)	3 doses
MMR	1 dose
Hepatitis B vaccine	3 doses
Varicella vaccine (Chickenpox)	1 dose
Hib	1 to 4 doses
PCV	1 to 4 doses

Emergency Procedures/School Closures

Al-Hidaya School will follow the Latham School District school closures and delays. In the event it becomes necessary to close the school, parents and students will be notified via email, text message, or a post on the website. Should the school or classes be canceled, notification will be sent as early as possible.

2-Hour Delay: It is very common on snow days for there to be a 2-hour school delay. This means that if school regularly begins at 9:00am, school will begin at 11:00am.

Behavior Expectations

Our goal at Al-Hidaya is to create a safe and nurturing environment where both children and adults live and play and learn in accordance with our Islamic principles.

Some Approaches to Responding to Misbehavior:

- **Redirection:** Get the child's attention and change the direction of the child's activity to something else.
- **Logical Consequence:** The child understands their behavior and takes responsibility for their choices.. This approach teaches them cause and effect. They take ownership and initiative to fix the situation created by their behavior.
- **"Take a break":** Sometimes a child just needs a break before they can recognize their behavior. By taking a break, this allows the child to calm down, regain control, and reflect on their behavior.

Difficult Behavior:

Teachers and staff will make every effort to work with the students directly when misbehavior issues arise. However, sometimes those efforts require more attention and parents need to be involved. A parent may be contacted if their child displays uncontrollable behavior that cannot be modified by the school staff. In the event of difficult behavior, the following steps will be followed:

1. **Initial Consultation:** Parent/guardian meeting will be initiated and Intervention strategies will be discussed and documented.
2. **Second Consultation:** If the difficult behavior continues, parent or guardian will be contacted for a second consultation and other approaches will be discussed to solve the difficult behavior and it will be documented.

3. We will continue to work with parents on guiding their child to appropriate behavior as long as the inappropriate behavior does not put others at risk or pose a danger to the school environment.. Otherwise, more serious measures will be taken at the discretion of the administration.
4. If a child is hitting or bullying others, parents may be asked to come in for an immediate meeting and if the child repeatedly hits or bullies, will be sent home with the parent while the school and parents work on a plan to help the child change his or her behavior. But a child who

Fees and Tuition

For 2023-24, fees are:

Application fees is \$50

Part-time pre-school(3yrs only) is \$350/monthly

Full-Time pre-school(4yrs only) and Kindergarten is \$600/monthly

Technology & Material Fee for all is one time payment of \$350 due before school starts

Photography and Publicity

Our school will take pictures or videos from time to time. Photographs or videos may be used in various media sources related to Al-Hidaya Preschool, such as but not limited to, brochures, flyers, ads, social media, or educational training. Your permission for photographs of your child is part of the registration agreement.

Contacting the School

If you have any questions or concerns, please contact the following:

Classroom concerns, contact the teacher.

Administrative or Billing concerns, contact Ust. Uzma at school@al-hidaya.org and for any other questions or concerns or feedback, please contact the Ust. Leila at principal@al-hidaya.org.

